

## Granada P.R.I.D.E.

	<i>Overall Character</i>	<i>Classtime (whole)</i>	<i>Classtime (group)</i>	<i>Classtime (individual)</i>	<i>Passing Time</i>	<i>Lunch</i>	<i>Extra-Curricular Groups</i>	<i>School Functions</i>
<b>Personal Pride</b>	I care for myself	I am prepared to learn, and I focus on the subject	I ask questions and attempt answers	I use time to complete work	I give myself time to get water or use the bathroom	I eat lunch every day	I participate in activities that I enjoy	I attend and wear event appropriate clothing
<b>Respect</b>	I care for others	I help others attend to learning	I support the efforts of the group	I help others to complete work	I help others get to class on time	I pick up after myself	I help others do their best	I support my class and fellow Matadors
<b>Integrity</b>	I do the right thing	I follow the guidelines of the instructor	I use the time effectively and efficiently	I present only my own work	I consistently arrive to class on time	I keep off-campus things off-campus	I follow the rules of the team or game or group	I apply the rules of school to all school functions
<b>Diversity</b>	I appreciate our differences	I work to understand things that are unfamiliar or difficult	I listen to the efforts of others	I try different approaches when necessary	I am friendly to others	I'm polite and helpful to other students	I help include others in the group	I am supportive of others as they perform
<b>Excellence</b>	I am committed to improvement	I learn something, every period, every day	I work to make our group product excellent	My work is the best I can do	I use my time effectively	I'm prepared to do well in classes after lunch	I contribute to making the group better	I help to represent Granada positively

This PRIDE Matrix is intended as a guiding example. The specific behaviors described within the matrix can and should be changed by teachers to match the expectations of their own classrooms